

## Catch-Up Premium Spending

Information from website (taken directly from school websites) on 22 Sept 2021

<u>SCHOOL</u>	<u>Website text</u>
ANCHORSHOLME	<ul style="list-style-type: none"> <li>• Appointment of recovery curriculum lead -£2,790</li> <li>• Purchase Star Maths - £2,074</li> <li>• Appointment of foundation NELI lead - £7,637</li> <li>• Appointment of part time teacher to support development of phonics in Years 1,2 and 3 - £8,539</li> <li>• Appointment of part time teacher to support delivery of Recovery Curriculum in upper KS 2 - £11,385</li> <li>• Extra-curricular interventions for Literacy, Numeracy and Wellbeing - £15,094</li> </ul> <p><b>Total Spend - £47,519</b></p>
ARMFIELD	<ul style="list-style-type: none"> <li>• 1:1 intervention sessions</li> <li>• Small group catch up sessions</li> <li>• Nurture provision</li> <li>• Accelerated Reader scheme in year 7 and 8</li> <li>• Lexonic and Lexonic Leap sessions</li> <li>• PRIDE Centre (Maths, English &amp; Science)</li> <li>• Therapeutic Intervention</li> <li>• Educational Psychologist advisory provision</li> </ul>
BISPHAM	<ul style="list-style-type: none"> <li>• Curriculum resources and materials that support “catch up” and mental health of pupils.</li> <li>• Additional hours of teaching/support/pastoral staff to develop the outcomes of children who have been identified as needing “catch up” in their learning.</li> <li>• Provide opportunities to develop well being in school in a variety of ways: bought in programmes to enhance delivery eg online/virtual support, whole class virtual ballet, fitness, yoga, meditation and resilience training. Enhance the skill set of teachers in terms of identification and support of mental health needs</li> </ul>
BOUNDARY	<ul style="list-style-type: none"> <li>• Purchase of Seesaw for R-Y4 - £1,122, Reading Plus (3 years) - £7,950, Spelling Shed - £180, My Maths (2 years) - £508 and White Rose - £99.</li> <li>• Staff to use Rising Stars Assessments, White Rose Assessments and Salford Reading Tests to accurately assess the children - £200</li> <li>• An interactive video of Boundary Primary School is to be made and shared with all new-starters - £600</li> <li>• Employ a Higher Level Teaching Assistant to plan and deliver high quality intervention work across school - £27,768</li> </ul>

	<ul style="list-style-type: none"> <li>• 2-day home-learning paper packs are printed and ready to distribute for all children. Stationery packs are to be purchased and set aside for children to take home when home-learning occurs - £500</li> <li>• Purchase Chromebooks/tablets - £6000</li> </ul> <p><b>Total paid for by Catch-up premium - £29,760</b></p> <p><b>Total Paid by charitable donations - £7,950</b></p> <p><b>Total paid by school budget - £7,217</b></p>
DEVONSHIRE	<ul style="list-style-type: none"> <li>• To provide additional hours to all teaching assistants who do not work a full week - £6000</li> <li>• Employment of TA4 from 23.11.20 to 31.08.21 in Year 6 - £15,500</li> <li>• Purchase of Nessy learning programme following successful trial period for Year2 with a view to extended to Year 3 and Year 4 - £600</li> <li>• Engagement in National Tutoring Program after successful trial with 3rd Space Learning - £3,850</li> <li>• Purchase of Showbie Pro Learning Platform. Y1-6 - £1,040</li> <li>• Training for Senior Leaders – Curriculum 18 month training program - £3,500</li> </ul> <p><b>Total Spend - £30,490</b></p>
GATEWAY	<ul style="list-style-type: none"> <li>• To deliver planned interventions which underpin key skills and knowledge required to access full curriculum and support individual children in making rapid gains in all subjects – HLTA - £24,500</li> <li>• To deliver the NELI programme to improve the children’s oral language and early literacy skills – Training &amp; staff resources - £7,500</li> <li>• To ensure that children have access to the remote learning strategies they need and in preparation for hybrid learning – cost for devices – proportion of £6,000</li> <li>• To ensure that all identified children receive support through intervention or counselling to enable them to settle into class and the new school routine – counsellor costs £4,000</li> <li>• To ensure attendance is in line with national expectations for all groupings (SEND/PP) – cost for PWO £10,000 (in budget) £4,200 extra costs to increase provision due to Covid.</li> <li>• To continue the work with Nurture UK and the development of the chimp corner/class checklists to enable all children to self-regulate and enable positive learning – cost of nurture UK/chimp corner resources - £3,000</li> <li>• To embed the recovery PSHE Dimensions curriculum and ensure the new RSE curriculum is in place across the school from Nursery to Year 6 – class resources £1,000</li> <li>• Maintain social distancing – purchase sufficient PPE - £1,000</li> <li>• Maintain high levels of cleanliness – Additional cleaning hours for current staff &amp; contract cleaning where required - £17,100, Spotless cleaning contractor - £23,000, Additional cleaning supplies - £2,500</li> <li>• Specific supply requirements – teaching and supply agency costs - £11,500</li> <li>• Additional admin support needed to allow for increased reporting, distance learning preparation and Parent App - £7,350</li> </ul>

	<ul style="list-style-type: none"> <li>Classroom Staff Supply (TA for 1:1, SERF closed due to Covid so pupils have returned to school) needed until other places are available or until EHCP funding comes through (estimate for 1 term) - £10,000</li> <li>Cover Covid related staff absence (estimate) - £15,000</li> </ul>
HAWESSIDE	<ul style="list-style-type: none"> <li>Additional in class support to allow teachers to work with identified children to close the gaps in learning. Teachers to identify gaps and use pre-teaching and gap closing. HQT to enable accelerated progress Pupils plans used to target and track learning - £7,500</li> <li>Inclusion Team supporting with successful transition of pupils with SEND into school - £34,500</li> <li>Assessments – phonics, NFER/White Rose Maths Hub summative assessments, Spelling Tests, Writing non-negotiables/age related expectations, Summative tests, Times table assessment</li> <li>Interventions - Bounce back Phonics, Precision Teaching, Writing, SALT strategies, Read Theory, AR Reader, IDL, TT Rockstars, Lightening Squad (TWA/TWL), Spelling Shed, TEACCH, Y6 reading preparation materials - £2,100</li> <li>Access to technology at home/in school: Microsoft Teams, Sway, IDL, Web based learning platforms, SfA resources (online books)</li> <li>SEMH – Nurture, Bounce Back, PSHE, CAMHS materials, Pupil targets, Zumos</li> </ul>
HOLY FAMILY	<ul style="list-style-type: none"> <li>ELKAN training for three staff and to embed this into school practice - £500</li> <li>Numicon Maths resources sent home to pupils in EYFS, Y1 and Y2 to support home learning - £2,000</li> <li>Experienced part time staff member to support KS2 classes – Summer Term 2021 Y3 Intervention – targeted small group Numeracy and Literacy Support - £7,732</li> <li>Purchase 4 I pads for KS2 Staff for remote learning assessment - £1,000</li> <li>‘Welcome to Holy Family School’ Learning Packs for new EYFS pupils 2021 - £1,200</li> <li>Extra TA to support additional reading. Autumn Term 2021 - £4,100</li> <li>Additional part time teacher to support reading and Maths in Year 5 Autumn Term 2021 - £3,866</li> <li>Oxford Owl On line learning- increased selection of books accessible to all pupils at home and in school -£500</li> <li>Develop school garden area for emotional well-being and nurture of good mental health - £200</li> </ul>
LANGDALE	<ul style="list-style-type: none"> <li>Additional time for teachers to research and plan noncore subjects. Release time and additional cover will be required to facilitate the additional PPA - £1,000</li> <li>Purchase additional manipulatives for EYFS/KS1 initially - £300</li> <li>Timetable is adjusted to allow for and extra lesson on Writing. Staff training and resources - £300</li> <li>Purchase and implement the Rising Stars PIRA and PUMA termly tests and record assessments on MARK to identify gaps an on Insight to track performance - £854</li> </ul>

	<ul style="list-style-type: none"> <li>• A virtual tour of Langdale Free School EYFS is arranged and shared with all new-starters. Additional time is made so teachers can have a virtual meeting with their new starters so that the child is confident in joining - £200</li> <li>• An intervention is identified and purchased. 1 teacher is recruited x3 days a week to deliver the intervention sessions - £4,240</li> <li>• The Nuffield Early Language Intervention is a 20- week programme proven to help young children overcome language difficulties. TA to deliver and Teachers to receive training. Cover costs - £760</li> <li>• Additional online learning resources will be purchased, such as Times Tables Rockstars to support children practising timestables at home. Likewise, Spelling Shed will be purchased so that children can practise spellings at home as well as Phonics Play to help children catch up on Phonics - £450</li> <li>• 2-day home-learning paper packs are printed and ready to distribute for all children. Stationery packs are to be purchased and set aside for children to take home when home-learning occurs - £500</li> </ul>
LAYTON	<ul style="list-style-type: none"> <li>• We are spending our money on two extra teaching staff and one extra day for a speech and language therapist. In addition we have appointed a full time speech and language worker to work full time with children. We have not, as yet signed up to any tutoring programmes as we feel in the current circumstances they are of limited value.</li> </ul>
MERESIDE	<ul style="list-style-type: none"> <li>• To have a strategic overview of the interventions planned and track the progress made to ensure impact and rapid gains - HLTA - £14,549</li> </ul>
MOORPARK	<ul style="list-style-type: none"> <li>• To deliver planned interventions which underpin key skills and knowledge required to access the full curriculum and support individual children in making rapid gains in English and Maths - TA3 - £16,335</li> <li>• To develop our outdoor learning space with an additional classroom linked to our Forest School Provision - £7,000</li> <li>• Home learning packages and resources created for both individual children self-isolating and in case of bubble/school closure - £150</li> <li>• Work alongside Nurture UK to review practices and develop long term provision - £500 (already budgeted for)</li> <li>• Introduction, CPD and implementation of the new PSHE/RSE curriculum - £100 (already budgeted for)</li> </ul>
REVOE	<ul style="list-style-type: none"> <li>• Boxall profiling all pupils, using the diagnostics to apply suitable curriculum modifications. Track through appraisal as part of sampling -£1,400 for test (Reach project)</li> <li>• Purchase 65 chrome books for Year 6 children to be used fluidly including remote learning Allocate existing stock to identified IT - disadvantaged KS2 pupils during bubble closures Reallocate remaining stock to IT- disadvantaged TAs for pre and post teaching On the event of closure, teachers to take visualisers home to support digital teaching - £14,300</li> <li>• Replenish all remote learning 'pencil cases' (last purchased June 2020) - £1,209</li> </ul>

	<ul style="list-style-type: none"> <li>Recruit additional, experienced Year 6 teacher, full time until February 2021 in the first instance. Teacher deployed to teach large mixed / streamed group and release class teachers for regular focussed pupil conferencing. Replaced by returning maternity leave - £14,788</li> <li>Following significant research, TLR implementing Bedrock trial. Findings to be compared against Serial Mask (part of Purple Mash platform) - £1,600</li> </ul>
ST BERNADETTE'S	<ul style="list-style-type: none"> <li>Purple Mash (3 years) - £900</li> <li>Spelling Shed (2 years) - £180</li> <li>My Maths (2 years) - £508</li> <li>White Rose Premium (1 year) - £99</li> <li>Remote Education – learning packs purchased - £400</li> <li>Staff to use NFER tests which includes GL Reading - £3,404.10</li> <li>An interactive video of St Bernadette's school has been made and shared with all new starts - £600</li> <li>1-1 and small group tuition. 2 x 1 hour sessions timetabled per week across the school - £8,950</li> <li>Purchase laptops/tablets - £1,238.90</li> </ul>
ST JOHN'S	<ul style="list-style-type: none"> <li>Baseline assessments in reading; SPAG/Phonics; Maths - £1,027</li> <li>One to one approach using Lancs Reading Partnership all TA 3 and class teachers to be trained from Y2 to Y6 - £400</li> <li>Additional staff training (EAL Reading, KS1 Intervention, KS2 Spelling, Active reading strategies) - £215</li> <li>Additional teaching &amp; learning resources to support 1-1 and group intervention strategies - £3,731</li> <li>TA 3 and class Teacher in Y3 and Y5 to be trained to carry out interventions with small groups - £1,149</li> <li>Use of PWS to ensure regular attendance; Support parents - £561</li> <li>Provide children with devices as required - £1,724</li> </ul>
ST NICHOLAS	<ul style="list-style-type: none"> <li>Two Teaching Assistants to be employed for September 2020 – one in Year 3 and one in Year 4 to ensure all classes have a Teaching Assistant at least every morning to assist in closing the gaps in core subjects - £24,233.02</li> <li>Purchase and implement GL Assessment Standardised Assessments for Reading and PASS (Pupil Attitudes Survey). Complete tests and record assessments - identify gaps to track performance. The cost will purchase for Y3 and Y4 - £1,036.80</li> <li>Staff are trained and they are able to deliver the content and interventions confidently (inclusive of entry and exit data). I pads / laptops used to support learning - £1,750</li> <li>5 afternoons of TA2 in Y6 from 16.11.20 until 18.12.20 - £483.45</li> <li>5 afternoons of TA2 in Y5 from 8.3.21 for Summer Term - £1,256</li> <li>'Steps to Read' purchased June 2021. Training over last 4 weeks of term to implement in September 21 - £2,350</li> <li>Steps to read books purchased to be used alongside the Read to Write Core Spine for English lessons - £1,170.73</li> </ul>

	<ul style="list-style-type: none"> <li>• 'Connect to Curriculum' units purchased June 2021. Training over last 4 weeks of term to implement in September 21 - £360</li> </ul> <p><b>Total - £32,640</b></p>
STANLEY	<ul style="list-style-type: none"> <li>• In Reception and Year 1 there is a need for significant speech and language input and increased phonics teaching. Therefore, we will employ additional teaching assistants to enable our in-house teaching assistants to deliver additional phonics sessions and speech and language support. The additional staff will also allow further intervention sessions to take place involving mathematics.</li> <li>• In Year 2 the current information technology provision will be increased to allow classes consistent access to appropriate online resources to close identified gaps.</li> <li>• In Year 3 an additional teacher will be employed for the afternoon sessions working across the year group to allow the class teacher to work with small intervention groups from their own class.</li> <li>• Year 4 will be provided with additional IT devices to enable them to utilise a new software programme to support our children, particularly in mathematics. The software allow staff to provide instant feedback to the pupils and identify any further gaps in knowledge. We will also employ a teaching assistant to support across the year group to allow in-house teaching assistants to focus specifically on intervention to close gaps in knowledge.</li> <li>• Historically setting in Year 6 through the provision of an additional teacher would be transferred to year 5 at May half term. We will use funding to employ an additional teacher so that both year groups can utilise this benefit throughout the whole summer term 2021.</li> </ul>
THAMES	<ul style="list-style-type: none"> <li>• Learning by Questions (LBQ) subscription for Years 3-6 - £1,400</li> <li>• Lexia licences for pupils in year 2-6 who are reading below their chronological age - £6,768.75</li> <li>• Specialist teaching assistant to provide targeted phonics and reading support for pupils in Y1,2 and 3 - £11,199</li> <li>• WellComm Speech and language screen and assessment tool for EYFS and Year 1 - £940</li> <li>• KS1 Talk Boost and CPD and resources to support delivery of intervention - £1,320</li> </ul>
UNITY	<ul style="list-style-type: none"> <li>• 2 x Academic mentors through Teach First 2 x £8,000 - £16,000</li> <li>• 1:1 tuition or teachers additional time during holiday periods £15,000</li> <li>• Additional capacity to allow teachers to deliver speech and language interventions and ABC sessions £23,000</li> <li>• Resources to support fine and gross motor skills 3 x £1,000 - £3,000</li> <li>• Costs attributed to developing excellent CPD on students' individual needs £5,000</li> <li>• Additional ICT to support students with limited access to ICT £25,000</li> </ul>

	<ul style="list-style-type: none"> <li>• Additional TA2 to support Y7 and ensure coverage across all year groups £20,000</li> <li>• Specific TA2 support to close the gap on French speaking over lockdown £5,000</li> <li>• Staffing to support additional reading interventions through Spring and Summer term £15,000</li> <li>• Reflection rooms (and cover) additional capacity £50,000</li> <li>• Life coach or specialist practitioner input £5000 Humanutopia sessions £3,000</li> <li>• Student senior leadership team, training and development 2 x £1,000 £2,000</li> </ul> <p><b>Catch up Funding - £79,000</b>  <b>Monies from savings and budget - £108,000</b></p>
WESTCLIFF	<ul style="list-style-type: none"> <li>• Employ a supply teacher 3 days a week to deliver high quality interventions (precision teaching, phonics catch up and SATs preparation) - £16,830</li> <li>• To ensure that all identified children receive support through intervention or counselling to enable them to settle into class and the new school routine - £1,120</li> </ul>
WESTMINSTER	<ul style="list-style-type: none"> <li>• Extra capacity to deliver interventions bought in for the short term. Will need to pull from reserves after Easter – 1 Teacher - £15,000 &amp; 2 TAs - £13,000</li> </ul>
PARK	<ul style="list-style-type: none"> <li>• 2019-20 Summer Scheme Support mental health and wellbeing of targeted pupils and families over the summer - Support transition back to school for targeted pupils - Target most vulnerable pupils, LAC, CP and CIN. - £5,640</li> <li>• Year 12 Prom (previous Year 11) Opportunity to rearrange a celebration for them this term - £500</li> <li>• Additional EP time - £530 per day</li> <li>• Additional SALT time - £100 per day</li> <li>• CPD to support setting up of Google classroom - £500</li> <li>• Additional support for early career teachers – HLTA cover - £15.36 per hour</li> <li>• Enhanced family support, Learning mentor - £15.36 per hour</li> <li>• SRE - £1,000</li> <li>• College Courses (Photography, Horticulture, Sport and Leisure) - £5,000</li> <li>• Enhanced targeted English and Maths intervention 1:1 and support Daily teacher rate - £175 per day</li> <li>• Intervention for academic/pastoral reasons (any equipment purchased) - £400</li> <li>• Enhanced pastoral 1:1 targeted intervention / Mental Health and Well Being targeted support, LM/HLTA - £15.36 per hour</li> <li>• Sensory equipment - £400</li> </ul>
LOTUS	<ul style="list-style-type: none"> <li>• Re-Design the School Library, making it an inviting space for Students, ensure all reading books are colour coded so students know what Band they should be on. Include new reading books - £500</li> </ul>

	<ul style="list-style-type: none"> <li>• 1:1 DEAR (Drop Everything and Read) 4 days a week with targeted students with the biggest gaps (Targeted students will do this for 8weeks) - £1,420.80</li> <li>• Purchase the Rapid book reading Scheme to support the DEAR intervention programme - £540</li> <li>• Purchase more tablets to ensure every student has access to Spelling Shed each day - £1,800</li> <li>• School to purchase BSquared Software, that will support teachers (particularly if they are teaching a subject that is not their specialism) to have a more detailed understanding of where their students are academically and where the gaps are. - £3,300</li> </ul>
HIGHFIELD	<ul style="list-style-type: none"> <li>• Reading and vocabulary initiatives - £600</li> <li>• Additional 30 laptops - £9,000</li> <li>• Learning Packs - £6,000</li> <li>• Casual Tutors - £5,465</li> <li>• Additional English Teacher – Intervention - £5,335</li> <li>• Additional Maths Teacher – Intervention - £8,900</li> <li>• Additional Science Teacher – Intervention - £8,900</li> <li>• Online Learning Software - £5,000</li> <li>• Online parents evening - £429</li> <li>• Mental Health programmes - £1,300</li> </ul>
MONTGOMERY	<ul style="list-style-type: none"> <li>• Partial funding for a school counsellor on top of funding from CoP - £10,000</li> <li>• SLT secondment to lead on Mental Health across the academy - £10,000</li> <li>• Boxall profiling license - £1,000</li> <li>• External providers for delivering sessions to students on revision techniques, motivation and managing exam anxieties - £8,000</li> <li>• Appointment of part-time subject specialists to support 1 to 1 or small group interventions across 3 year groups (Maths 20k, English 20k, Science 10k) - £50,000</li> <li>• Expand provision for Lexonik training so as many student as possible can benefit starting with the most in need - £17,000</li> <li>• Teaching and Learning handbook - £400</li> <li>• Purchase of key revision materials for all Year 11 &amp; 10 students to support the identification of gaps and working remotely - £8,000</li> <li>• Subscriptions purchased for diagnostic software to help students make faster progress - £5,000</li> <li>• Super learning days are planned and run for Maths, English and Science. Some in school and others in half-terms or Easter school - £2,000</li> <li>• Year 7 Catch-Up continued despite funding now not available - £20,000</li> </ul> <p><b>Catch up funding - £92,400</b></p> <p><b>Reserve funds - £39,000</b></p>
ST GEORGE'S	<ul style="list-style-type: none"> <li>• 'Closing the Gap' Intervention team</li> <li>• Transition week</li> <li>• Nurture Group/Primary Base</li> </ul>



	<ul style="list-style-type: none"> <li>• Communication Skills Workshop</li> <li>• LST Reading small group support</li> <li>• Barrier Identification</li> <li>• English Phonics intervention – Lexonik</li> <li>• Parental Engagement</li> <li>• SHINE</li> <li>• Accelerated Reader</li> <li>• Smaller groups</li> <li>• Precision teaching</li> <li>• Small group reading support</li> <li>• Bedrock</li> <li>• Knowledge organisers</li> <li>• Curriculum booklets</li> <li>• Saturday School</li> <li>• Transition intervention</li> <li>• Direct instruction programme</li> <li>• Additional Counselling support</li> <li>• Focused pastoral support</li> </ul>
ST MARY'S	<ul style="list-style-type: none"> <li>• High Quality teaching for all:</li> <li>• CPD for staff to ensure remote learning and curriculum design is in place to enable students to recover.</li> <li>• Provide staff with technology to enable effective modelling and metacognitive strategies.</li> <li>• Enhancing the Academy's remote learning capability by upgrading to Google Enterprise.</li> <li>• Targeted academic support:</li> <li>• Small group and one to one catch up tutoring for Year 10 and Year 7 students.</li> <li>• Appointment of two teach first learning mentors to support disadvantaged students in English.</li> <li>• Lexonic support extended for 12 months to support lower stanine readers.</li> <li>• All SEND students reviewed and updated one page pupil profiles shared and discussed with parents.</li> <li>• Other approaches:</li> <li>• Improved communication through a parents evening portal</li> <li>• Additional careers advice and support for students to enable recovery for lost time.</li> </ul>